

## My ReconciliACTION Plan – example for newcomers to Canada (93-94)

**Learn and** Watching the video Indigenous views on immigration to Turtle Island

Understand by hosted on YouTube.

**Explore by** Learning about *Bill C-8*, *An Act to amend the Citizenship Act* which

amended the Oath or Affirmation of Citizenship.

**Recognize by** Acknowledging the development of workshops like *Land and Treaties*:

Indigenous Orientation Toolkit for Newcomers to Canada.

**Take action by** Reaching out to MPs to encourage the completion of the new

Citizenship Guide which after 4 years has stalled.

**Teach by** Sharing resources like Indigenous Peoples of Manitoba: A Guide for

Newcomers.

Learn and Understand: Watch the video *Indigenous views on immigration to Turtle Island* hosted on YouTube. The panel discusses how newcomers can learn about Indigenous culture and history, the importance of true relationship building, and the full acknowledgment and education of Indigenous trauma and the Truth and Reconciliation process (https://www.youtube.com/watch?v=zVzQCMLaNJQ).

Explore: Learn about *Bill C-8, An Act to amend the Citizenship Act* which received royal assent on June 21, 2021. This Bill amended the Oath or Affirmation of Citizenship (https://www.parl.ca/LegisInfo/en/bill/43-2/C-8).

Recognize: Acknowledge the development of workshops like *Land and Treaties: Indigenous Orientation Toolkit for Newcomers to Canada* which teaches the foundational history of Indigenous Peoples and their historical and contemporary contributions to Canada (https://www.nccie.ca/lessonplan/land-and-treaties-indigenous-orientation-toolkit-for-newcomers-to-canada/).

Take action: Reach out to MPs to encourage the completion of the new Citizenship Guide which after 4 years has stalled (https://www.indigenouswatchdog.org/cta/call-to-action-93/).

Teach: Share resources like *Indigenous Peoples of Manitoba: A Guide for Newcomers* (https://mcccanada.ca/sites/mcccanada.ca/files/media/common/documents/indigenousguide2017-web.pdf).